

Criterion	4: Exemplary	3: Accomplished	2: Developing	1: Beginning
Scope: Appropriate Design	The majority of the components of the proposal can be feasibly completed, based on the stated information needed, resources needed, and timeline identified.	Many of the components of the proposal can be feasibly completed, based on the stated information needed, resources needed, and timeline identified.	Some of the components of the proposal can be feasibly completed, based on the stated information needed, resources needed, and timeline identified.	Few of the components of the proposal can be feasibly completed, based on the stated information needed, resources needed, and timeline identified.
Significance and Purpose	The research topic and statement of significance have the potential to profoundly impact our profession.	The research topic and statement of significance have the potential for a broad impact.	The research topic and statement of significance have the potential for a regional impact.	The research topic and statement of significance have the potential for a local impact.
Research Question /Hypothesis	Articulates a clear and succinct research question or hypothesis.	States a reasonably formed research question or hypothesis.	Research question or hypothesis is poorly formed or ambiguous.	Research question or hypothesis is inappropriate given the context, purpose, or methods of the study.
Literature Review: Organization	Structure is intuitive and sufficiently grounded to each of the key constructs and variables of the proposed study.	A workable structure is evident for presenting relevant literature related to the constructs and variables of the proposed study.	Structure is incomplete; it does not identify important ideas, constructs or variables related to the research purpose, questions, or context.	Structure is incomprehensible, irrelevant, or confusing.
Literature Review: Explanation	Narrative integrates critical and logical details from the peer-reviewed literature. Attention is given to different perspectives, conditionalities, threats to validity, and opinion vs. evidence.	Key constructs and variables are connected to relevant, reliable literature.	One or more key constructs or variables are not connected to the literature.	Review of literature consists of non-research based or unreliable sources.
Literature Review	Each of the key constructs and variables of the proposed study are supported by the cited literature.	Most, but not all, of the key constructs and variables of the proposed study are supported by the cited literature.	One or more key constructs or variables of the proposed study are not supported by the cited literature.	None of the key constructs or variables are supported by the cited literature.
Methods: Research Design	The purpose, questions, and design are mutually supportive and coherent.	Research design has been identified and described in sufficiently detailed terms.	Research design is confusing or incomplete given the research questions.	Research design is inappropriate for the research questions.
Methods: Context, Population, and Sampling	Description of the context and population was meaningful and the sampling process is reasonable to recruit a representative sample of the population.	Context, population, and sampling strategy is adequately identified and described.	Description of the context, population, or sampling strategy is confusing, lacked relevance to the purpose, or is incomplete.	Context, population, or sample is poorly described or the sampling strategy is inappropriate for the research questions.
Methods: Procedures	Procedures are thorough, manageable, coherent, and powerful for generating valid and reliable data.	Procedures for generating valid and reliable data are well considered.	Procedures are identified but are not thorough.	Procedures are confusing or lack relevance to the research questions.

Pre-/post-IRDL Summer Research Training Workshop research proposal evaluation rubric. Marie R. Kennedy and Kristine R. Brancolini. Loyola Marymount University. April 7, 2026. Posted at <https://orgmonkey.net/?p=2483>